



## AUDIO PROGRAM TEXTS

**Subject : English**

**Topic : Introduction**

NO	DOER	NARRATIVE
1	OPENING TUNE MUSIC	OPENING TUNE MUSIC
2	NATIVE SPEAKER	<p>The native speaker greets the student.</p> <p>Hello, students. Welcome to the class. Now, we are going to discuss about how to do self introduction and its expressions. Are you ready?</p>
3	MUSIC	MUSIC
4	NATIVE SPEAKER	<p>Dear students,</p> <p>Listen to the following examples:</p> <p>Hi, I am Maharani.</p> <p>Hello, I am Raffle.</p> <p><b>Now repeat after me.</b></p> <p><b>Excellent.</b></p> <p>In the first example, we can see that the speaker just mention his/ her first name. <b>After the teacher gave the examples, she then asked the students to repeat it .</b></p> <p>In <b>informal situations</b>, when we want to introduce ourselves, we just need to mention our first name. Can you do it now? --- It's easy, right?</p>
5	MUSIC	MUSIC
6	NATIVE SPEAKER	<p>Now students, let's listen to the second example:</p> <p>Hi, I am John Lee.</p> <p>Hello, I am Jack Ruffie.</p> <p><b>Now repeat after me.</b></p> <p><b>Great.</b></p> <p>Well, do you know the difference, guys? Yes, you are right. In the second example, the speaker mentions his/ her</p>

		full name. And then she asked the students to repeat it. As information, in <b>business and formal situations</b> , we are suggested to mention our full names when doing introduction. Let's try to do it, students. --- That's a very good job.
7	MUSIC	MUSIC
8	NATIVE SPEAKER	Next, when doing introduction, we should also say the following expressions: I am pleased to meet you. ---It's nice to meet you. ---It's great to meet you. That's very simple, isn't it? <b>Now repeat after me.</b> <b>Good job.</b>
9	MUSIC	MUSIC
10	NATIVE SPEAKER	Dear students, now please listen to a complete example of how to do self introduction. Hi, I am Maharini. I am 12 years old. Originally, I am from Malang. But now, I live in Blitar at Jl. Pattimura No. 21. I like playing badminton. And, I am the only child in my family. So, what do you think students? Can you do it now? <b>Let's try.</b>
11	MUSIC	MUSIC
12	NATIVE SPEAKER	That's a great job, guys. You do a very good self introduction. Now, let's continue to the next discussion, introducing others. Have you ever done it? How do you do it? Can you explain it?
13	MUSIC	MUSIC

## OUTLINE OF MEDIA PROGRAM

Course : English for Elementary School Teachers  
 Title : Keep Your Environment Clean  
 Writer : UMM Team  
 Standard Competence : Teachers are able to give good examples for students to do campaign and propaganda to keep the environment clean in both written and oral.  
 Duration : 20 minutes  
 Description of the Program : This topic will discuss how to do campaign and propaganda to keep the environment clean using simple expressions.

No.	Basic Competence	Topic	Technique/ Strategy	Time	References
	1.Understanding some campaign and propaganda to keep the environment clean.	<b>Introduction</b>			
	2. Describing what you should and must do and what you must not do to keep your school environment clean using appropriate modal auxiliaries.	<b>Sub Topic 1</b> 1. some terms relating to the three Rs (reduce, reuse, recycle) and some tips and propaganda to keep the school green	1.Modeling 2.Texts 3.Audio 4. Explanation/ discussion 5. Role play	10 min	1.Richards. Jack C.1999. <i>New Interchange Student's book 2 (English for International Communication)</i> .Cambridge : Cambridge University Press.  2. Brown, Gillian, and George Yule (1983). <i>Teaching the Spoken Language</i> . Cambridge: Cambridge University Press
	3. Mentioning some vocabularies and terms about environment. make a speech about keeping the environment clean.	<b>Sub Topic 2</b> 1.incorporate 3Rs into everyday life schools. 2. use modal auxiliary in spoken and written sentences appropriately	1. Modeling 2. Texts 3. Audio 4. Explanation/ discussion 5. Role play	10 min	

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**Topic** : Keep Your Environment Clean

NO	DOER	NARRATIVE
1	OPENING TUNE MUSIC	OPENING TUNE MUSIC
2	NATIVE SPEAKER	<p>The native speaker greets the student.</p> <p>Hello, students. Welcome to the class. Now, we are talking about how to do campaign and propaganda to keep the environment clean. Are you ready?</p>
3	MUSIC	MUSIC
4	NATIVE SPEAKER	<p>Dear students,</p> <p>Do you ever hear the terms relating to the three Rs reduce, reuse, recycle ?</p> <p><b>Reduce is</b></p> <p><b>Reuse is</b></p> <p><b>Recycle is</b></p> <p>Let me give you example of reduce, reuse and recycle.</p> <p>Listen to me</p> <p>Reduce : Replace regular light bulbs with halogen bulbs, which use less energy.</p> <p>Recycle : Recycling one aluminium can save enough energy to run a TV for three hours.</p> <p>Reuse</p> <p>Now your turn to give me another example.</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>
5	MUSIC	MUSIC
6	NATIVE SPEAKER	Now students, let's listen to the second example:

		<p>.....</p> <p><b>Now repeat after me.</b></p> <p><b>Great.</b></p> <p>Well, do you know the difference, guys? Yes, you are right. In the second example, the speaker mentions some examples of propaganda to keep the environment clean . And then she asked the students to repeat it. As information, ..... Let's try to do it, students. --- That's a very good job.</p>
7	MUSIC	MUSIC
8	NATIVE SPEAKER	<p>Conversation: .....</p> <p><b>Now repeat after me.</b></p> <p><b>Good job.</b></p>
9	MUSIC	MUSIC
10	NATIVE SPEAKER	<p>Dear students, now please listen to a complete example of how to do how to do campaign and propaganda to keep the environment clean using simple expressions..</p> <p>Conversation:..... <b>Let's try.</b></p>
11	MUSIC	MUSIC
12	NATIVE SPEAKER	<p>That's a great job, guys. You do a very good campaign</p> <p>Now, let's continue to the next discussion.....</p>
13	MUSIC	MUSIC



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